

**Thomas W. Holm**  
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## **ACADEMIC APPOINTMENTS**

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<b>Director, Lawyering Skills Clinical Program</b>	<b>7/99 to 8/15</b>
<b>Lecturer in Law, Lawyering Skills Clinical Program</b>	<b>7/96 to 6/99</b>

*UCLA School of Law*

### **Lawyering Skills** (1996 to 2015)

- **Course Description:** During this yearlong course, students were given immersive instruction regarding legal reasoning; the structure and content of objective and persuasive arguments; effective written analysis; legal research methods; statutory analysis; fact development; verbal communication and oral advocacy; and negotiation preparation and techniques.
- Created and substantially revised Lawyering Skills curriculum, including teaching notes, readings, handouts, exemplar memoranda, and other class materials relating to the course.
- Administered all aspects of the Lawyering Skills Clinical Program. Wrote annual planning memoranda and other strategic documents. Led regular meetings with Lawyering Skills colleagues to facilitate curricular development, creation of new research and writing assignments, and sharing of teaching innovations. Trained and evaluated new and experienced Lawyering Skills faculty regarding effective teaching and critiquing methods.
- Taught two sections of Lawyering Skills. Prepared extensive written critiques of student memoranda and offered verbal feedback to reinforce student learning relating to their written critiques. These critiques suggested problem-solving and self-critiquing tools that students could use to improve their future written work. Offered in-depth, individualized critiques of students' research process and results for research assignments.

### **Lawyering Skills Writing Advisor Seminar** (1999 to 2015)

- **Course Description:** This seminar reinforced and improved the analytical and writing skills upper-level students acquired in their first-year Lawyering Skills classes by facilitating advanced discussions regarding analyzing case authority, factual and inferential argument, and the process of predictive and persuasive written argument.
- Developed rigorous curriculum for the seminar, including new assignments, teaching notes, readings, handouts, exemplar memoranda, and other materials relating to the course.

- Taught meta-cognitive analytical skills to enable writing advisors to communicate the process of legal argument and written advocacy to their 1L students. Gave writing advisors a methodology for critiquing their 1L students' work, focusing them on providing process-oriented critiques that helped the writing advisors and their students develop stronger analytical, writing, and self-editing skills. Provided advanced legal reasoning and writing techniques to writing advisors.

### **Introduction to Legal Analysis** (2012 to 2015)

- Course Description: In this intensive, week-long course, incoming first-year students were taught legal methods. The course provided an immersive experience in the process of legal argument.
- Co-created the Introduction to Legal Analysis curriculum, including developing case materials, extensive teaching notes, handouts, and materials for in-class exercises.
- Taught Introduction to Legal Analysis course.

## **PROFESSIONAL EXPERIENCE**

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**Thomas Holm Legal Consulting LLC, Los Angeles, CA**

**1/16 to Present**

- Provide legal writing programs for law firm attorneys, summer associates, and in-house counsel regarding the following topics: crafting persuasive introductions and statements of fact; writing persuasive rules and discussions of authority; structuring and drafting explicit factual arguments; writing and editing techniques; and pre-writing and organization techniques.
- Offer personal writing instruction to attorneys seeking to enhance their written analysis. Provide individual coaching to attorneys whose employers want to give additional support regarding their writing.
- Teach substantive courses, legal writing, and exam-taking skills for companies offering bar exam and law school preparation courses. Teach academic success skills and legal methods at undergraduate institutions and to individual pre-law and first-year law students.
- Perform professional writing and editing services for law firms, corporations, non-profit organizations, and attorneys, including matters relating to written advocacy, legal advice, and U.S. history.

**Instructor, Legal Research and Writing, Exam-Taking**

**6/03 to Present**

*Law Preview, a BARBRI company, various locations*

- Serve on faculty for Law Preview, a company that provides preparatory instruction for students about to begin their first year of law school.

- Conduct workshops on legal research and writing, including instruction regarding strategies for legal research, analyzing legal authority, drafting legal memoranda, and techniques for persuasive written argument.
- Conduct workshops on exam-taking skills, including instruction regarding issue-spotting, organization, and means of structuring exam answers.
- Created teaching materials and sample exam answers adopted by Law Preview as core curriculum for all instructors teaching exam-taking skills.

**Legal Research and Writing Consultant**

**6/02 to 12/15**

*Los Angeles, California*

- Provided legal research and writing workshops for law firm attorneys and summer associates. Workshop topics included the following: overall research process; legal research tools and methods; approaches to predictive and persuasive written analysis; transitioning from academic legal writing to practice-oriented legal writing and analysis; writing persuasive introductions and persuasive statements of fact; framing persuasive rules and case discussions; the structure and content of explicit factual arguments; pre-writing and organizational techniques; and writing and editing skills.
- Provided individual tutoring to associates whose firms require them to improve their research or written analysis skills.

**Advisory Board Member**

**6/01 to 6/03**

*LexisNexis, various locations*

- Served on first LexisNexis Advisory Board during LexisNexis' development of Lessons in Legal Research: A Manual for Instructors. Created pedagogical approach to the Manual that was adopted by LexisNexis' management.
- Wrote chapters entitled "Process of Legal Research" and "Secondary Sources" for the second edition of the Manual. Edited and critiqued materials contained in LexisNexis' Legal Research Web Course, a resource that offered law students a means to teach themselves legal research skills.

**Associate, Business and Litigation Departments**

**8/93 to 6/96**

*Morrison & Foerster, Los Angeles, California*

- In litigation department, managed extensive caseload, including breach of contract matters, tort matters, and insurance coverage matters. Responsible for all phases of litigation, including pleadings, written discovery, motions, and trial preparation.
- In business department, advised clients regarding various federal securities law issues, and developed strategies to help financial institutions comply with various state and federal bank regulations, including issues relating to financial privacy, the Truth in Lending Act, the Home Owners' Loan Act, and the Fair Credit Reporting Act.

## CLERKSHIP

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**Judge Arthur L. Alarcon**  
*United States Court of Appeals, Ninth Circuit*

8/92 to 8/93

## EDUCATION

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### **University of Minnesota Law School**

Juris Doctor, *magna cum laude*, May 1992

- Order of the Coif
- Note and Comment Editor, *University of Minnesota Law Review*, 1991-92
- *Note, Aliens' Alienation from Justice: The Equal Access to Justice Act Should Apply to Deportation Proceedings*, 75 Minn. L. Rev. 1185 (1991).
- Awarded Edward J. Devitt Scholarship by Federal ABA for excellence in courses relating to trial advocacy.

### **Carleton College**

Bachelor of Arts, *magna cum laude*, Psychology, June 1987

- Phi Beta Kappa Honor Society
- Sigma Xi Honor Society
- Student/Athlete of the Year, 1986-87
- Varsity Basketball: Captain, Four-Year Letter Winner

## TEACHING AWARDS

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- UCLA School of Law Rutter Award for Excellence in Teaching: Spring 2010.
- UCLA Distinguished Teaching Award: Spring 2000.

## PUBLICATIONS & PRESENTATIONS

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### **Publications**

- Cracking the Case Method: Legal Analysis for Law School Success (with Paul Bergman & Patrick Goodman), West Academic Publishing (2d ed. 2018).
- A Journey of Faith, Love, and Teaching, 58 *UCLA Law Review Discourse* 215 (2011).

### **Presentations**

- Convincing the Court: Writing Compelling Introductions and Statements of Fact, Bird|Marella P.C., Los Angeles, California (March 13, 2016).
- Legal Education Reform: Can LRW Faculty Take the Lead? (with Lindsay Sturges Saffouri). Association of Legal Writing Directors Conference, University of Memphis Cecil C. Humphreys School of Law, Memphis, Tennessee (June 5, 2015).

- Law 101: Introduction to Legal Analysis – A Progress Report on the First Segment of UCLA School of Law’s 1L Curricular Reform, Panelist. University of California, Los Angeles, School of Law, Los Angeles, California (August 25, 2014).
- What (Some of) the Best (UCLA) Law Teachers Do, Panelist. University of California, Los Angeles, School of Law, Los Angeles, California (February 10, 2014).
- Cracking the Case Method: Using Lawyering Skills Teaching Methodology in Orientation Courses. Association of Legal Writing Directors Conference, Marquette University Law School, Milwaukee, Wisconsin (June 27, 2013).
- In Defense of the Objective Memo: Advancing Core Analytical Skills through Detailed Objective Analysis (with Amy Flynn). Legal Writing Institute, One-day Workshop, University of California, Berkeley, School of Law, Berkeley, California (December 7, 2012).
- Writing Problems: Reflections from the “Pros”, Panelist. Legal Writing Institute, One-day Workshop, Loyola Law School, Los Angeles, California (December 2, 2011).
- Translating Platitudes: Analytical Frameworks for New Practitioners (with Ezra Ross). Legal Writing Institute, Western Regional Legal Writing Conference, San Francisco, California (August 26, 2011).

## **SELECTED UNIVERSITY SERVICE**

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### UCLA Law Fellows Program, Instructor, 2008 to 2015

- Volunteer instructor in UCLA Law Fellows Program, nationally recognized as one of the most comprehensive and innovative pipeline-building initiatives in legal education. The Law Fellows Program seeks to diversify the law school applicant pool, enhance its participants’ competitiveness for admission into law school, and facilitate entry into the legal profession.
- Only law instructor teaching in the UCLA Law Fellows Program-Central Valley at University of California, Merced, an ongoing initiative begun in 2013 to help increase the pool of attorneys and expand the delivery of legal services in the Central Valley of California.

### Legal Writing Workshops, Instructor, 2010 to 2015

- Offer legal writing workshops to members of the Black Law Students Association and La Raza.

### Moot Court Honors Program, Faculty Advisor, 2006 to 2015

Disability Standards Committee, Chair, 2011 to 2015

Curriculum Committee, 2002 to 2004

Clinical Instructor, co-taught trial advocacy and negotiation courses, 1996 to 1999

## **BAR ADMISSIONS AND ASSOCIATIONS**

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- State Bar of California
- Los Angeles County Bar Association
- LACBA Domestic Violence Project, Volunteer Staff Attorney